

<b>Subject:</b>	<b>Standards in Early Years Foundation Stage and Key Stages 1-5, 2007-08</b>		
<b>Date of Meeting:</b>	<b>19 January 2009</b>		
<b>Report of:</b>	<b>Director of Children's Services</b>		
<b>Contact Officers: Name:</b>	<b>Linda Ellis, senior adviser for secondary and special schools adviser</b>	<b>Tel 293686</b>	
	<b>Hilary Ferries, acting senior primary adviser</b>	<b>293738</b>	
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<b>Key Decision:</b>	<b>No</b>		
<b>Wards Affected:</b>	<b>All</b>		

### FOR GENERAL RELEASE

#### 1. SUMMARY AND POLICY CONTEXT:

- 1.1 This report provides an overview of the standards achieved by children and young people in Brighton & Hove over 2007-08, as indicated by their attainment in the Early Years Foundation Stage Profile, tests at the end of end of Key Stages 1-3, and GCSE and Advanced level examinations. A report per key stage is provided, and key successes and priorities for further development are identified.

#### 2. RECOMMENDATIONS:

- 2.1 The Children and Young People's Trust Board is asked to note the report.

#### 3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 The report is largely based on provisional data which will become validated in spring 2009. References are made to the November 2008 Annual Performance Assessment summary of findings and the autumn term National Strategies note of visit which confirm the key points made in the report.
- 3.2 Following the controversy regarding Key Stage 3 tests, the DCSF has decided to discontinue this test as a national requirement with immediate effect.

#### **4. CONSULTATION**

- 4.1 The report has been formulated in consultation with CYPT staff with responsibility for Early Years Foundation Stage and Key Stages 1-5

#### **5. FINANCIAL & OTHER IMPLICATIONS:**

##### Financial Implications:

- 5.1 None.

Finance Officer Consulted: David Ellis

Date: 07/01/2009

##### Legal Implications:

- 5.2 None.

Lawyer Consulted: Hilary Priestley

Date: 07/01/2009

##### Equalities Implications:

- 5.3 The gap between the attainment of pupils with disadvantage and others is in many instances closing but remains a focus for the CYPT.

##### Sustainability Implications:

- 5.4 The improving results add to the sustainability of the City.

##### Crime & Disorder Implications:

- 5.5 There is a strong link between the crime and disorder of young people and educational achievement. More young people attaining qualifications has a positive impact on this measure.

##### Risk and Opportunity Management Implications:

- 5.6 None.

##### Corporate / Citywide Implications:

- 5.7 None.

### **SUPPORTING DOCUMENTATION**

#### **Appendices:**

1. 2008 Standards report for Children and Young People's Overview and Scrutiny Committee
2. Foundation Stage profile 2008
3. KS1 results, 2008
4. KS2 results, 2008
5. KS3 results, 2008
6. KS4 results, 2008
7. KS5 results, 2008

### **Documents in Members' Rooms**

1. None

### **Background Documents**

1. School Improvement Strategy
2. Children and Young People's Plan, 2006-09

